

Dyslexia Assessment and Intervention in Texas: Practical Guidance for Consistent and Evidenced Based Practices
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ED311
3 Session Agenda

Session 1

History of Dyslexia

Legislative Mandates : Texas Education Code, Texas Administrative Code

Adequate Access to Instructions: NWEA and Harvard University (Unfinished Learning)

Definitions of Dyslexia: Prevalence, Myths, and Characteristics

Session 2

Deconstructing the State Board of Education Dyslexia Handbook (Chapters 1-3)

Chapter 1:

- Defining Dyslexia Texas Style (Texas Education Code and IDA)
- Defining Core Reading Instruction
- Developmental Risk Factors
- Associated Difficulties and Conditions

Chapter 2:

- Screening for Dyslexia
- K & 1 Criteria
- Universal Screening
- Data Based Decision Making
- Progress Monitoring

Chapter 3:

- Evaluation for Dyslexia
- Child Find and IDEA
- Significant Changes in Evaluation Criteria
- Evaluation Team Members
- Evaluation Process (Legal requirements and the FIIE)
- Required Data Collection

Session 3

Deconstructing the State Board of Education Dyslexia Handbook (Chapters 4-5)

Chapter 4:

- Critical Components of Dyslexia Instruction
- Providers of Dyslexia Instruction
- Accelerated Instruction
- Essential Characteristics Common to Successful Interventions
- Appropriate Accommodations

Chapter 5

- Definition of Dysgraphia
- Characteristics of Dysgraphia
- Evaluation of Dysgraphia
- Evidenced Based Instruction