



## **SPECIAL EDUCATION WINTER WORKSHOP**

**With Dr. Andrea Ogonosky**

**January 13, 2026 – Kilgore, Texas**

**January 22, 2026 – Edinburg, Texas**

**January 30, 2026 – Huntsville, Texas**

**February 17, 2026 – Amarillo, Texas**

**8 am Registration/Continental Breakfast**

**8:30 Ethical & Legal Implications of AI in Evaluations and Reports**

**9:45 – 10 Morning Break**

**10: 45 Interpreting & Integrating Multi-Sourced Data into Legally Defensible Reports**

**11:45 – 1 pm Lunch (on your own)**

**1:00 Interpreting & Integrating Multi-Sourced Data into Legally Defensible Reports cont.**

**2 – 2:15 Afternoon Break**

**2:15 Beyond Accommodations: Strategies to Transform Anxiety into Resilience in the IEP and the Workplace**

**4:15 Adjourn**

**Ethical & Legal Implications of AI in Evaluations and Reports (2 hours)**

Almost 80% of diagnosticians and school psychologists currently use AI in their professional practice, and there is much disagreement in the validity of using AI for test interpretation and the ethics of using it for report writing. Honest conversations are needed regarding how AI is integrated into assessment systems and report writing systems. This session will discuss the various components of using AI within the practice of special education evaluation.

**Interpreting & Integrating Multi-Sourced Data into Legally Defensible Reports (2 hours)**

Special education evaluation personnel have recently been guided by TEA regarding expectations for the use of integrating and interpreting multiple sources of various types of data into IDEA eligibility determinations. Additionally, there are heightened expectations for how that information is communicated within the FIE. This session will focus on streamlining and producing a sound decision-making process that results in a well-written FIE.

**Beyond Accommodations: Strategies to Transform Anxiety into Resilience in the IEP and the Workplace (2 hours)**

National data reports the continuing rise of anxiety, depression, self-harm, and suicide post-Covid, particularly in the special education population as students with disabilities often experience anxiety and depression. This session will focus on the importance of simplifying accommodations and implementing strategies to increase academic progress and support student IEPs. Participants will learn how to reframe and reapply simple strategies for more positive results in student well-being and academic success. Additionally, these strategies are beneficial for workplace-related anxiety, self-reflection, and improving communication amongst special education staff. Students aren't the only ones suffering from anxiety! These strategies are also intended to help staff as they work to help students.

\$175 per person; group rates available.

6 hours of CEU credits.